



Midwestern Baptist Theological Seminary DR 37375-01 The Reformation

INSTRUCTOR/CLASS INFORMATION

Professor: Dr. Jason G. Duesing
Office Phone: 816-414-3700 Office Email: jduesing@mbts.edu

Professor: Dr. Matthew Barrett
Office Phone: 816-414-3700 Email: mbarrett@mbts.edu

Semester: Fall Year: 2020 Credit: 4 hours
On-Campus Dates: October 26-30, 2020
Class Times: Monday 1-5 pm; Tues-Thurs 8am – 5 pm; Friday 8 am – 12 pm
Location: MBTS Campus, Kansas City, MO

COURSE DESCRIPTION

37375 The Reformation

A seminar on the major events in the history and thought of Christianity leading up to and during the Reformation era. The seminar will include such topics as the precursors to the Reformation, the prominent figures in the Reformation, the theological issues of the Reformation, and the outcomes of the Reformation.

COURSE OBJECTIVES AND INDICATORS

In the process of completion of DR 37375, through reading, class participation, and papers students should be able to:

1. Clearly articulate an advanced understanding of various aspects of the history and theology of the Christian Church in the Reformation period.
2. Demonstrate competence in historical and theological research skills.
3. Clearly define and evaluate various methods of biblical interpretation used in the history and thought of the Christian church in the Reformation period.
4. Demonstrate competence in applying the lessons of the Reformation period of Christian history to modern issues in Christian ministry and contemporary culture.

The above outlined objectives will be measured as follows:

Types of Assignments to Objectives Matrix

Assignments	Objective 1	Objective 2	Objective 3	Objective 4
Readings		X	X	
Writing paper	X	X	X	X
Presentation	X	X	X	
Discussion/Dialogue Participation	X	X	X	X

TEXT BOOKS & REQUIRED READING

Required Reading (for Reading Outlines):

You will usually not read the entire volume of any volume listed, so please pay attention to the footnotes. *LW* stands for *Luther's Works* (American edition. Minneapolis, MN: Fortress Press). Also, if you are not against used books and want cheaper prices, consult bookfinder.com or consider purchasing the entire digital set from Logos.

1. Ozment, Steven. *The Age of Reform, 1250-1550*. New Haven, CT: Yale University Press, 1980. 0300027605. \$18.68. pp. 438.
2. Oberman, Heiko. *Forerunners of the Reformation: The Shape of Late Medieval Thought Illustrated by Key Documents*. Minneapolis, MN: Fortress Press, 1981. 0800616170. \$14.99. pp. 315.
3. Hendrix, Scott H. *Martin Luther: Visionary Reformer*. New Haven, CT: Yale University Press, 2017. 9780300226379. \$22.00. pp. 285.
4. Luther, Martin. *Luther's Works*. Volume 31: *Career of the Reformer I*.¹ Minneapolis, MN: Fortress Press, 1957. 0800603311. \$34.00. pp. 220.
5. _____. *LW*. Volume 33: *Career of the Reformer III*. Minneapolis, MN: Fortress Press, 1972. 0800603338. \$34.00. pp. 296.
6. _____. *LW*. Volume 44: *The Christian and Society I*.² Minneapolis, MN: Fortress Press, 1966. 0800603443. \$31.96. pp. 243.
7. _____. *LW*. Volume 40: *Church and Ministry II*.³ Minneapolis, MN: Fortress Press, 1958. 0800603400. \$34.00. pp. 238.
8. _____. *LW*. Volume 36: *Word and Sacrament II*.⁴ Minneapolis, MN: Fortress Press, 1959. 0800603362. \$27.29. pp. 194.
9. _____. *LW*. Volume 37: *Word and Sacrament III*.⁵ Minneapolis, MN: Fortress Press, 1961. 0800603370. \$34.00. pp. 221.
10. _____. *LW*. Volume 34: *Career of the Reformer IV*.⁶ Minneapolis, MN: Fortress Press, 1960. 0800603346. \$33.10. pp. 267.
11. _____. *LW*. Volume 47: *The Christian in Society IV*.⁷ Minneapolis, MN: Fortress Press, 1971. 0800603478. \$32.68. pp. 284.

¹ You don't have to read: *Explanation of the Ninety-five Theses*. But you may want to consult it if you do not understand a certain thesis.

² Read each work carefully but skim "The Judgment of Martin Luther on Monastic Vows" for the big picture.

³ You don't have to read: *Concerning the Ministry and Instructions for the Visitors of Parish Pastors* and *Infiltrating and Clandestine Preachers*. Skim for the main argument of *Concerning Rebaptism*.

⁴ You don't have to read *The Misuse of the Mass* and *The Adoration of the Sacrament* and *The Abomination of the Secret Mass*, but do read the editor's short introduction to each of these works.

⁵ Skim to read "This is my body" quickly; focus in depth attention on *Confession*.

⁶ You don't have to read: *Counsel of a Committee*; *Preface to Galeatius Capella's History*; *The Licentiate*; *Against the Thirty-two Articles of the Louvain*; and *An Italian Lie...*

⁷ You don't have to read *Against the Sabbatarians*.

Required Reading: Short Excerpts (can be found on Canvas or online):

1. Barrett, [“Can This Bird Fly? Repositioning the Genesis of the Reformation on Martin Luther’s Early Polemic against Gabriel Biel’s Covenantal, Voluntarist Doctrine of Justification.”](#)
2. The Marburg Colloquy, in *LW* 38: 15-35 (The Report of Hedio)
3. Martin Luther, “The Argument of St. Paul’s Epistle to the Galatians,” in *LW* 26: 3-12.
4. Martin Luther, *Against the Robbing and Murdering Hordes of Peasants*, in *LW* 46: 47-55

Required Reading: Book Review

Please pick a (1) book that aligns with your own area of research the most. Turn in your top three choices in Canvas; the professors will make a final decision.

Primary sources

1. Erasmus, *Praise of Folly*. Penguin.
2. Robert Kolb and Timothy J. Wengert, eds. *The Book of Concord*. Fortress Press.
3. James Dennison, Jr., ed. *Reformed Confessions of the 16th and 17th Centuries*, Volume 1, 1523-1552. Reformation Heritage Books.
4. Matthew Spinka, ed. *Advocates of Reform: From Wyclif to Erasmus*. Library of Christian Classics. Westminster John Knox.
5. Hans J. Hillerbrand, ed. *The Protestant Reformation*. Revised edition. Harper Perennial⁸.
6. Denis R. Janz, ed. *A Reformation Reader*. Fortress Press⁹.
7. Gerald Bray, ed. *Documents of the English Reformation*. James Clark.
8. Gerald Bray, ed. *The Books of Homilies*. James Clark.
9. Brian Cummings, ed. *The Book of Common Prayer: The Texts of 1549, 1559, and 1662*
10. T. H. L. Parker, ed. *English Reformers*. Library of Christian Classics. Westminster John Knox.
11. *Works of William Tyndale*. Volume 1. Banner of Truth.
12. *Works of William Tyndale*. Volume 2. Banner of Truth.
13. John Calvin. *Institutes of the Christian Religion*. Volume 1. Westminster John Knox.
14. John Calvin. *Institutes of the Christian Religion*. Volume 2. Westminster John Knox.
15. John Calvin. *Tracts & Letters*. Banner of Truth. [select one volume]
16. Peter Martyr Vermigli. Davenant Press. [select one volume]
 - *Predestination and Justification*
 - *Dialogue on the Two Natures of Christ*
 - *On the Eucharist*
 - *Philosophical Works*
17. Martin Bucer. *Concerning the Care of Souls*. Banner of Truth.
18. *The Works of John Knox*. [select one volume of the six] Banner of Truth.
19. Zwingli, *On Providence and Other Essays*. Labyrinth.

⁸ Do not have to read any Luther works that overlap with required reading.

⁹ Do not have to read any Luther works that overlap with required reading.

20. G. W. Bromiley, ed. *Zwingli and Bullinger*. Library of Christian Classics. Westminster John Knox.
21. George H. Williams and Angel M. Mergal, eds. *Spiritual and Anabaptist Writers*. Library of Christian Classics. Westminster John Knox.
22. Michael G. Baylor, ed. *The Radical Reformation*. Cambridge Texts in the History of Political Thought. Cambridge University Press.

Secondary sources

1. Alister McGrath. *The Intellectual Origins of the European Reformation*. Blackwell
2. Heiko Oberman. *Gabriel Biel and Late Medieval Nominalism*. Eerdmans
3. Heiko Oberman. *Masters of the Reformation*. Cambridge University Press
4. Heiko Oberman. *The Dawn of the Reformation*. Eerdmans
5. Heiko Oberman. *Luther: Man Between God and the Devil*. Yale University Press.
6. Steven E. Ozment. *The Reformation in the Cities*. Yale University Press.
7. David C. Steinmetz. *Reformers in the Wings*. Second edition. Oxford University Press.
8. Andrew Pettegree. *Brand Luther*. Penguin Press.
9. Alister McGrath. *Luther's Theology of the Cross*. Wiley-Blackwell.
10. Matthew Barrett, ed. *Reformation Theology*. Crossway.
11. Carlos M. N. Eire. *Reformations*. Yale University Press.
12. Lewis W. Spitz. *The Renaissance and Reformation Movments*. Volume II, *The Reformation*. Concordia.
13. G. R. Evans. *The Roots of the Reformation*. 2nd ed. IVP.
14. Diarmaid MacCulloch. *The Reformation*. Penguin.
15. Timothy George. *Reading Scripture with the Reformers*. IVP.
16. Gerald Bray. *Doing Theology with the Reformers*. IVP.
17. David Daniell. *William Tyndale*. Yale University Press.
18. Peter Marshall. *Heretics and Believers: A History of the English Reformation*. Yale University Press.
19. Eamon Duffy. *The Stripping of the Altars: Traditional Religion in England 1400-1580*. Yale University Press.
20. Diarmaid MacCulloch. *The Later Reformation in England, 1547-1603*, 2nd ed. Palgrave.
21. Bruce Gordon. *John Calvin*. Yale University Press.
22. David C. Steinmetz. *Calvin in Context*. Oxford University Press.
23. Anthony N. S. Lane. *John Calvin: Student of the Church Fathers*. T&T Clark.
24. I. John Hesselink. *Calvin's First Catechism: A Commentary*. Westminster John Knox.
25. Francois Wendel. *Calvin*. Baker.
26. Richard Muller. *The Unaccommodated Calvin*. Oxford University Press.
27. Bruce Gordon. *The Swiss Reformation*. Manchester University Press.
28. Martin Greschat. *Martin Bucer*. Westminster John Knox.
29. Jane Dawson. *John Knox*. Yale University Press.
30. Meic Pearse. *The Great Restoration: The Religious Radicals of the 16th and 17th Centuries*. Paternoster.

*Consult your professor if there is a book not on this list that is pertinent to your research.

REQUIREMENTS FOR DOCTORAL CREDIT

1. Assignments:

A. Required Reading and Class Participation (10%)

Each student will be required to read the required textbooks. On or before the first day of the on-campus portion of the seminar, each student will submit a statement attesting that he or she has read all of the assigned texts with reasonable care. A reading schedule is included at the end of the syllabus in the **Seminar Outline**.

Each student will be responsible for doctoral quality class participation. This will include paper presentations, as well as general discussions. Additionally, students will be graded on their thoroughness and thoughtfulness in responding to questions posed by the instructors as well as participation in seminar discussion. The following factors will be the basis for the assignment of letter grades for class discussion:

- Student attends and participates in discussion.
- Student shows evidence of having read the material.
- Student indicates understanding of the material.
- Student can apply the information when presented with examples.
- Student understands how a given point relates to the larger reading and study of the topic.

Careful reading of all assignments, as well as participation in critical discussions of all readings, are expected of each seminar participant for each seminar meetings.

B. Critical Book Review and Reading Outlines (45%)

Students will write (1) critical book review that will be presented in class and used to facilitate class discussion over that topic reading(s). The reviews should strictly follow the doctoral style guide, be doctoral level quality, and be 8-10 pages, typed, double-spaced, 12 pt. Times New Roman. The reviewer must be posted via Canvas to all users in the course **by 9 p.m., the evening prior to the start of the seminar**.

Book review selections will be given on a first come first served basis. The student should request a book to review via Canvas from the list of books to review (above as Primary/Secondary Sources) to the professors and he or she should list their first, second, and third choices from the groups listed above by **August 31, 2020**. The professors will respond with the assigned topics by September 2 so the students can begin work on their assignments.

Students will write eleven (11) reading outlines for the assigned readings grouped above for Reading Outlines submitted to Canvas by 9:00 p.m. **the evening prior to the start of the seminar**. The outline should be 4 pages minimum, typed, double-spaced, 12 pt. Times New Roman with only the student's name and titles of the reading assignments at the top of the first page. The outlines will state clearly the book(s) thesis and the thesis of

each chapter and will enable the student to participate in the seminar discussions. See the following example:

[First line] Author and Book, following Book Review format. The student's name should follow justified to the far right margin:

Baptists Through the Centuries: A History of a Global People. By David W. Bebbington. Pp. xii, 315. Waco, TX: Baylor University Press, 2010. £32. 978 1 602 58204 0

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[First heading] **Thesis**

This should be the last thing you write. A helpful exercise might be to take a first pass at the thesis after you read the introduction and then compare once you have completed the reading.

[Following headings] **Chapter # and Title**

First sentence should be the thesis of the chapter followed by an outline in either paragraph or bulleted form.

C. Prospectus & Bibliography (5%)

Students will prepare and submit a one (1) page prospectus and preliminary bibliography for the research paper. The prospectus is a summary of the thesis and intentions of the paper. The prospectus and bibliography must be submitted via Canvas to the professors by 11:59 pm on **September 21, 2020**.

D. Research Paper & Presentation (40%)

Students will write a theological essay of at least 20 pages on a topic related to Reformation theology or history. The paper must utilize primary sources and *advance and defend a clear thesis*.

Topics will be approved on a first come first served basis. The student should request a topic via the Canvas assignment by **Aug 31, 2020** The professors will respond with the assigned topics by September 2 so the students can begin work on their Prospectus & Bibliography assignment.

Papers on individuals should focus on their theological contribution or significance in church history, using their biography as a lens to discuss theological themes. Papers on councils, confessions, or movements should focus on the historical setting and any theological controversy surrounding the confession or movement.

The recommended doctoral style-guide the standard for the writing of formal papers at Midwestern. Papers with grammatical and spelling errors will be penalized. Long and lengthy block quotes are not preferred. The research paper will be shared by the professors via to all students in the course by the start of the seminar. The date of presentation will be determined during the first seminar meeting.

The student will present his or her paper during the week of class and will then rework the paper in light of the class feedback for final submission by **December 11, 2020**. The initial paper is worth 12% of the paper grade and the rewrite is worth 18% of the paper. The class presentation will constitute 10% of the paper grade.

2. Class Attendance:

Attendance at all sessions of any doctoral seminar is mandatory. Students may not miss more than one hour of any doctoral seminar at Midwestern Baptist Theological Seminary.

3. Late Assignments:

At the doctoral level, late work is unacceptable. Late work will not be accepted although consideration will be given on a case by case basis in the event of exceptional circumstances, such as a major illness or death in the family.

4. Typing:

All assignments are to be typed with the *Midwestern Style Manual* as your template. Please use a size 12, Times New Roman with one (1) inch margins on all four sides of the text. Double-space the text and use only left margin justification. Please save documents as Last Name, First Name- Course Number- Title of Paper.

5. General Requirements for Written and Oral Projects:

- A. This course is offered at the doctoral level and the work will be evaluated as such. Four credit hours will be awarded upon successful completion of the course.
- B. An exceptionally high quality of writing and grammar usage is important in the production of all class work and assignments. Assignments that show a lack of attention and low proficiency in writing and grammar skills will be returned ungraded for correction and resubmission. If that makes the paper late, late penalties will be assessed.
- C. Required resource to guide your research and writing:

Midwestern Seminary *Manual of Style* (latest edition).
- D. Make duplicates and keep copies of ALL assignments. Paper and electronic copies are like “academic insurance.”
- E. Plagiarism is forbidden. Plagiarism is the use of another person’s words or ideas in ways that cause those words or ideas to appear as if they are your own. The source of the words and ideas of others must be cited. Any assignment in which plagiarism is determined will receive an automatic zero (0) without any opportunity of make-up.

6. Computation of Final Grade:

Assignments are worth various points. The maximum points a student can accumulate is 100.

Reading and Class Participation	10%
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Critical Book Review	25%
Reading Outlines	20%
Prospectus and Bibliography	5%
Research Paper	40%

TOTAL: 100 points

7. Final grades will be awarded on the following point system:

		A	97+	A-	94-96.9
B+	90-93.9	B	87-89.9	B-	85-86.9
C+	82-84.9	C	78-81.9	C-	760-77.9
D+	730-75.9	D	690-72.9	D-	650-68.9
F	64.9 or less				

In doctoral work, a grade of less than a B- is considered not passing

GENERAL INFORMATION

1. GPA System adopted by MBTS is:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0.00

2. **Method of Instruction:**

The following methods of instruction will be included in this course:

- A. Discussion Boards
- B. Group Discussion and Dialogue
- C. Written Assignments
- D. Research Papers
- E. Reading
- F. Presentations

3. **Disabilities:**

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. Reasonable accommodations will be jointly developed between student and professor. The student is responsible to initiate any request for accommodations. Documentation may be required.

SEMINAR OUTLINE
(Subject to Adjustment)

Dates	Suggested Reading Schedule	Assignments	
August 31	Ozment, Oberman, Hendrix	Class begins. Students submit (1) their top 3 books to review and (2) preferred research paper topic. Book Review & Research Paper topics will be assigned by Sept 2.	
Sep 7	Ozment, Oberman, Hendrix		
Sept 14	Ozment, Oberman, Hendrix		
Sep 21	LW 31, 33	Prospectus & Bibliography due	
Sep 28	LW 44, 40		
Oct 5	LW 36, 37		
Oct 12	LW 34, 37		
Oct 19	Short Excerpts		
Oct 25		Book Review due by 9 p.m. Research Paper (presentation draft) due by 9 p.m. Reading Outlines (11) due by 9 p.m.	
On Campus Date	8:30 a.m.-Noon	1:30-4:15 p.m.	7:00-9:00 p.m.
Monday Oct 26		<ul style="list-style-type: none"> • Introduction & Professor Lectures 	<ul style="list-style-type: none"> • Reading & Research
Tuesday Oct 27	<ul style="list-style-type: none"> • Book Review Presentations & Reading Outline Discussion 	<ul style="list-style-type: none"> • Book Review Presentations & Reading Outline Discussion 	<ul style="list-style-type: none"> • Reading & Research

Wednesday Oct 28	<ul style="list-style-type: none"> • Book Review Presentations & Reading Outline Discussion 	<ul style="list-style-type: none"> • Research Paper Presentations 	<ul style="list-style-type: none"> • Reading & Research
Thursday Oct 29	<ul style="list-style-type: none"> • Research Paper Presentations 	<ul style="list-style-type: none"> • Research Paper Presentations 	<ul style="list-style-type: none"> • Reading & Research
Friday Oct 30	<ul style="list-style-type: none"> • Research Paper Presentations 		
Dec 11		Research Paper (Final Draft) Due	

COURSE BIBLIOGRAPHY

Primary Sources

*Creeds: Augsburg Confession, Council of Trent, Second Helvetic Confession, Schleithem Confession, Heidelberg Catechism, Thirty-Nine Articles, Synod of Dort, Westminster Confession, First London Confession. See Schaff, *The Creeds of Christendom*.

Arminius, Jacobus. *The Works of James Arminius*. Translated by James Nichols and William Nichols. 3 vols. Grand Rapids: Baker, 1986.

*Baylor, Michael. *The Radical Reformation*. Cambridge Texts in the History of Political Thought. Cambridge: Cambridge University Press, 1995.

Calvin, John. *Institutes of the Christian Religion*. Edited by John T. McNeill. Translated and annotated by Ford L. Battles. 2 vols. Library of Christian Classics Series 20–21. London: SCM. Press, 1960.

Erasmus, Desiderius. *The Praise of Folly*. New Haven: Yale University Press, 1979.

Hubmaier, Balthasar. *Theologian of Anabaptism*. Translated and Edited by H. Wayne Pipkin and John H. Yoder. Scottdale, PA: Herald Press, 1989.

Luebke, David M. ed. *The Counter-Reformation: the Essential Readings*. Malden, MA: Blackwell, 1999.

*Luther, Martin. *Martin Luther's Basic Theological Writings*. Edited by Timothy F. Lull. Minneapolis: Fortress Press, 1989.

Parker, T. H. L. *English Reformers*. Library of Christian Classics 26. Philadelphia: Westminster John Knox, 2006.

Reuchlin, Johannes. *Recommendation Whether to Confiscate, Destroy and Burn All Jewish Books*. Edited by Peter Wortsman. New York: Paulist Press, 2000.

- Norman Tanner, ed. *Decrees of the Ecumenical Councils*. Vol. 2. Washington, D.C., 1990.
- Williams, George and Angel M. Mergal, eds. *Spiritual and Anabaptist Writers*. Library of Christian Classics 25. Philadelphia, PA: Westminster John Knox Press, 1977.
- Zwingli, Ulrich and Heinrich Bullinger. *Zwingli and Bullinger*. Edited by G. W. Bromiley. Library of Christian Classics 24. Philadelphia: Westminster, 1953.

Secondary Sources

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- Bagchi, David & David Steinmetz, eds. *The Cambridge Companion to Reformation Theology*. Cambridge: Cambridge University Press, 2004.
- *Benedict, Philip. *Christ's Churches Purely Reformed: A Social History of Calvinism*. New Haven: Yale University Press, 2002.
- Brecht, Martin. *Martin Luther*. 3 vols. Minneapolis: Fortress, 1990-1994.
- Cameron, Euan. *The European Reformation*. New York: Oxford University Press, 1991.
- Collinson, Patrick. *The Elizabethan Puritan Movement*. Berkeley, University of California Press, 1967
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- *Dickens, A. G. *The English Reformation*, 2nd ed. University Park, PA: Pennsylvania State University Press, 1989.
- Duke, Alastair. *Reformation and Revolt in the Low Countries*. new ed. New York: Hambledon & London, 2003.
- *Estep, W. R. *The Anabaptist Story*, 3rd ed. Grand Rapids: Eerdmans, 1996.
- George, Timothy. *Theology of the Reformers*. Nashville: Broadman & Holman, 1988.
- Gerrish, Brian A. "Biblical Authority and the Reformation." *Scottish Journal of Theology* 10 (1957): 337-51.
- James, Frank A. *Peter Martyr Vermigli and Predestination: The Augustinian Inheritance of an Italian Reformer*, Oxford Theological Monographs. New York: Oxford University Press, 1998.
- Kendall, R. T. *Calvin and English Calvinism to 1649*. Oxford: Oxford University Press, 1979.
- Kristeller, Paul Oskar. *Renaissance Thought and its Sources*. New York: Columbia University Press, 1979.
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- _____. "The Quest for the Historical Calvin." *Evangelical Quarterly* 55, no. 1 (Apr. 1983): 95-113.
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- Lindberg, Carter. *The European Reformations*. Oxford: Blackwell, 1996.
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- _____. *Thomas Cranmer: A Life*. New Haven: Yale University Press, 1996.
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- _____. *Reformation Thought: An Introduction*, 3rd ed. Oxford: Blackwell Publishers, 1999.
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- Paul, Robert S. *The Assembly of the Lord*. Edinburgh: T&T Clark, 1985.
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