HT 3110 Baptist History / U-HT 450 The Church / HT 3140 Baptist Theology
June 1-4, 2020 Intensive via Live Video
3 credit hours
Summer 2020

I. Professor and Class Information

Professor: Jason G. Duesing, Provost, Associate Professor of Historical Theology
Office Location: Classroom Building
Office Phone: 816-414-3700
MBTS Email: jduesing@mbts.edu
Social Media: @JGDuesing
Web: jgduesing.com

II. Course Description

A study of Baptist history from its sixteenth-century roots to the present, including the Southern Baptist Convention Cooperative Program

III. Course Objectives

Students who complete this course will be able to:

Standard Objectives
1. Demonstrate knowledge of persons, events, and movements important to the formation and development of Baptists
2. Think historically and critically about the individuals, movements, and ideas that have shaped our Baptist heritage
3. Understand and appreciate the heritage of Baptist beyond Baptists in America

IV. Course Description: The Church

A survey of the development of the Baptist identity and polity, with special reference to the essence, purpose, and governance of the New Testament church. Attention is given to the history and structure of the Southern Baptist Convention.
VI. Course Objectives: The Church

1. Learn about the people and events important to the formation and development of Baptist History and Practice
2. Develop a Biblically-based theology of the Church.
3. Apply Biblical concepts of the work of the church to local church practice
4. Make clear how the church fits into God’s larger program

VII. Course Description: Baptist Theology

A survey of the development of the Baptist theology, with special reference to Baptist ecclesiology.

VIII. Course Objectives: Baptist Theology

1. Learn about the people and events important to the formation and development of Baptist Theology
2. Develop a Biblically-based theology of the Church.
3. Apply Biblical concepts of the work of the church to local church practice
4. Make clear how the church fits into God’s larger program

IX. Textbooks and Required Reading

Required Texts and Readings:


2. Undergraduate students choose one (1) of the following. Graduate students choose two (2) of the following:

3. Primary Source Readings PDF provided via Canvas or Email

Baptist History and Baptist Theology Students Additional Required Texts:
X. Requirements for Credit

1. Class Attendance & Participation:
   Live lectures & discussion will take place June 1-4, 2020 via Video Conference per the schedule below. Students are required to attend all of the live lecture sessions.

2. Reading:
   At the end of the course students will provide a report via Canvas indicating that he/she has read the assigned material “with reasonable care.”

3. Critical Book Review(s):
   Undergraduate students will write one (1) and Graduate Students will write two (2) critical book reviews of either *The SBC in the 21st Century, Revised Ed.* edited by Jason K. Allen, *Adoniram Judson: A Bicentennial Appreciation of the Pioneer American Missionary* edited by Jason G. Duesing, or *Removing the Stain of Race from the Southern Baptist Convention* by Kevin Jones and Jarvis Williams. The review(s) should strictly follow the format provided in the Midwestern Style Manual. The review(s) should be 1000-1200 words, typed, double-spaced, 12 pt. Times New Roman. The book review(s) must be submitted by the due date and time via Canvas by 11:59 p.m.

4. Descriptive Analysis Paper
   Students will write a minimum one-page, double spaced descriptive analysis of each chapter in Finn, Haykin, and Chute’s *The Baptist Story*. (Baptist Theology students will use *Theologians of the Baptist Tradition*). The analysis should have no quotes or footnotes since the assignment is not a research assignment but simply a descriptive summary. Begin each section of the analysis by placing the Chapter number at Title at the top of the page, then summarize each chapter in your own words. Use a proper title page, but with no Table of Contents or Bibliography. It is permissible but not required to provide evaluative comments at the end of the entire paper. The descriptive analysis paper must be submitted by the due date and time via email to the professor.

5. Final Quiz
   Students will take a final quiz via Canvas covering key information from the professor’s live lectures.

6. Extra Credit: Supplemental Reading:
   Students may earn additional credit by reading unassigned reading.
   1. Unassigned reading includes:
a. primary source material within the subject material covered
b. any of the pages of “assigned reading” not completed on time
c. any text from the course bibliography especially those listed below:

Credit will be awarded at ½ a percentage point on the student’s final grade per each 100 pages read, with a maximum of 5 percentage points, or 1000 pages. Students will turn in a reading report to the instructor at the end of the semester. The maximum grade any student may receive is 100% (A).

**VI. Grading Scale**

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<tr>
<th></th>
<th>A</th>
<th>96+ points</th>
<th>A-</th>
<th>93-95 points</th>
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<tbody>
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<td>B</td>
<td>87-89 points</td>
<td>B-</td>
<td>84-86 points</td>
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<tr>
<td>C+</td>
<td>C</td>
<td>77-79 points</td>
<td>C-</td>
<td>73-76 points</td>
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<tr>
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<th>90-92 points</th>
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<tr>
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<td>83-88 points</td>
<td>B-</td>
<td>80-82 points</td>
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<td>C+</td>
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<td>73-77 points</td>
<td>C-</td>
<td>70-72 points</td>
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<tr>
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<td>63-67 points</td>
<td>D-</td>
<td>60-62 points</td>
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<tr>
<td>F</td>
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<td>59 or less points</td>
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**Graduate**

1. Reading & Class Participation 20.0%
2. Book Review(s) 30.0%
3. Descriptive Analysis Paper 35.0%
4. Final Quiz 15.0%

*Undergraduate*

1. Reading & Class Participation 30.0%
2. Book Review 25.0%
3. Descriptive Analysis Paper 35.0%
4. Final Quiz 10.0%

**VII. Course Organization**

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Times (All Times CT)</th>
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<tbody>
<tr>
<td>JUN 1</td>
<td>1p.m. to 4p.m.</td>
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<tr>
<td>JUN 2</td>
<td>10a.m. to 12p.m.; 1p.m. to 3p.m.</td>
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<tr>
<td>JUN 3</td>
<td>10a.m. to 12p.m.; 1p.m. to 4p.m.</td>
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<tr>
<td>JUN 4</td>
<td>10a.m. to 12p.m.; 1p.m. to 3p.m.</td>
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<td>JUN 26</td>
<td>Reading Report Due</td>
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<tr>
<td></td>
<td>Book Review(s) Due</td>
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<td></td>
<td>Descriptive Analysis Paper Due</td>
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<td>Final Quiz Due</td>
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**VIII. General Information**

1. Plagiarism is a serious ethical and legal matter and instances of plagiarism will result in an “F” for an assignment and possibly an “F” for the course. Students are to read and abide by the section entitled “Integrity in Seminary Studies” in the MBTS Academic Catalog.

2. Midwestern is committed to facilitating students with disabilities. Students seeking effective auxiliary aids for a current documented disability including exams, classroom participation or assignments, should contact the instructor at the beginning of the semester or term in order for special arrangements to be considered. Students should conform with institutional policies and procedures as listed in the Midwestern Students with Disabilities Information Brochure available on the website at [http://www.mbts.edu/consumer-information](http://www.mbts.edu/consumer-information).

3. Class Attendance: Attendance is considered a necessary factor in the learning process. **Absences, for any reason, should not exceed 25% of the total class time.** Withdrawal from the course is required after a student is absent from more than 25% of the class sessions, except in cases of confining illness or serious circumstance.

4. To assist Midwestern in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of learning for each classroom experience. **Course assessment(s) are available at the end of each semester or term and may be accessed at [https://portal.mbts.edu/student_portal/login.asp](https://portal.mbts.edu/student_portal/login.asp). Students have the option of completing the online course assessment after the end of the semester or term and then being able to retrieve the grade(s) for their course(s). Students who do not have internet access may obtain access and/or assistance in Midwestern’s**
Students having difficulty accessing their online course information should contact the Information Technology department at (816)414-3763 or helpdesk@mbts.edu.

Questions regarding course content, a correct understanding of the course syllabus, or assignments should be addressed to the instructor.

In Christian higher education institutions, it can be assumed that each believer-learner is at a different place of personal maturity and educational preparedness. For these reasons, it is requested and expected that each student exhibit mutual respect, even when divergent viewpoints are expressed in the classroom. Students should refrain from behaviors that negatively affect the teaching environment. Students should conduct themselves as ministerial professionals who give, and are worthy of, a high level of respect.

IX. Course Bibliography

I. General Works


II. The Anabaptist Movement

Primary Works


Secondary Works


III. 17th Century English Baptists

Primary Works


Secondary Works


IV. Early American Baptists

Primary Works


Bogard, Ben. *Pillars of Orthodoxy, or Defenders of the Faith*. Louisville: Baptist Book Concern, 1900.


Secondary Sources


V. 18th-19th Century English Baptists

Primary Works


**Secondary Works**


**VI. Southern Baptists**

**Primary Works**


**Secondary Works**


**Racial Reconciliation**


**Landmark Controversy (Primary and Secondary Works)**


**Conservative Resurgence (Primary and Secondary Works)**